

TEXTO PARA A PRÓXIMA QUESTÃO:

Leia o texto a seguir e responda à(s) questão(ões).

Operation Desert Storm Was Not Won By Smart Weaponry Alone

Technology has long been a deciding factor on the battlefield, from powerful artillery to new weaponry to innovations in the seas and the skies. Twenty-five years ago, it was no different, as the United States and its allies proved overwhelmingly successful in the Persian Gulf War. A coalition of U.S. Army Apache attack helicopters, cruise missiles from naval vessels, and Lockheed F-117 Nighthawk “stealth fighters” soundly broke through Saddam Hussein’s army defenses in Kuwait during Operation Desert Storm, which became known as the “100-hour war”.

But for all the possibilities that this “Computer War” offered, Operation Desert Storm was not won by smart weaponry, alone. Despite the “science fiction”-like technology deployed, 90 percent of the pieces of ammunition used in Desert Storm were actually “dumb weapons”. The bombs, which weren’t guided by lasers or satellites, were lucky to get within half a kilometer of their targets after they were dumped from planes. While dumb bombs might not have been exciting enough to make the headlines during the attack, they were cheaper to produce and could be counted on to work. But frequency of use doesn’t change why history will remember Desert Storm for its smart weapons, rather than its dumb ones.

Adapted from <http://www.smithsonianmag.com/history/operation-desert-storm-was-not-won-smart-weaponry-alone-180957879/>

Questão 01

According to the text, “dumb weapons” (paragraph 2) were

- a) bombs that couldn’t reach any coalition planes.
- b) bombs that were “science fiction”-like targets.
- c) bombs that weren’t guided by lasers or satellites.
- d) bombs that became known as smart weaponry.
- e) bombs that were exciting enough for the headlines.

Questão 02

Considere a descrição abaixo.

A longcase clock, also tall-case clock, floor clock, or grandfather clock, is a tall, freestanding, weight-driven pendulum clock with the pendulum held inside the tower, or waist of the case.

Essa descrição corresponde a:



a)



b)



c)



d)



e)

Questão 03

Read the cartoon below and answer the question.



(Fonte: www.sisu.typepad.com)

The verb "clear", in the cartoon, can be replaced by

- a) clean
- b) bright
- c) prohibited
- d) authorized

TEXTO PARA A PRÓXIMA QUESTÃO:

A couple of weeks ago I was asked what I thought the future of technology in education was. It is a really interesting question and **one** that I am required to think about all the time. By **its** very nature, technology changes at a fast pace and making it accessible to pupils, teachers and other stakeholders is an ongoing challenge. So what is the future? Is it the iPad? No, I don't think it is. For me, the future is not about one specific device. Don't get me wrong, I love the iPad. In fact, I have just finished a trial to see if using **them** really does support teaching and learning – and they have proved effective. I've written about the trial in more detail on my blog. iPads and other mobile technology are the 'now'. Although, they will play a part in the future, four years ago the iPad didn't even exist. We don't know what will be the current technology in another four. Perhaps it will be wearable devices such as Google Glass, although I suspect that tablets will still be used in education. The future is about access, anywhere learning and collaboration, both locally and globally. Teaching and learning is going to be social. Schools of the future could have a traditional cohort of students, as well as online only students who live across the country or even the world. Things are already starting to move this way with the emergence of massive open online courses (MOOCs). For me the future of technology in education is the cloud. Technology can often be a barrier to teaching and learning. I think the cloud will go a long way to removing this barrier. Why? By removing the number of things that can go wrong. Schools will only need one major thing to be prepared for the future. **They** will not need software installed, servers or local file storage. Schools will need a fast robust internet connection. Infrastructure is paramount to the future of technology in education. We don't know what the new 'in' device will be in the future. What we do know is that it will need the cloud. Schools and other educational institutions will need to futureproof their infrastructure the best they can.

(Source: *The Guardian*, Author: Matt Britland, 2013)

Questão 04

Select the alternative which contains **correct** references for the words underlined in the text.

- 1. one – education
- 2. its – technology
- 3. them – ipad
- 4. they – schools

The **correct** sequence from the top to the bottom is:

- a) 4 - 2 - 1
- b) 2 - 3 - 4
- c) 2 - 1 - 3
- d) 1 - 3 - 4

TEXTO PARA A PRÓXIMA QUESTÃO:

Examine o quadrinho para responder às questões a seguir.

Close to Home By John McPherson



(www.inspirationgreen.com. Adaptado.)

Questão 05

Assinale a alternativa que completa corretamente a lacuna.

- a) will buy.
- b) can think of.
- c) did create.
- d) is going to eat.
- e) would have imagined.

TEXTO PARA A PRÓXIMA QUESTÃO:

Leia o texto para responder à(s) questão(ões).



"They don't see us as a powerful economic force, which is an incredible ignorance." – Salma Hayek, actor, denouncing sexism in Hollywood at the Cannes Film Festival; until recently, she added, studio heads believed women were interested only in seeing romantic comedies.

(Time, 01.06.2015.)

Questão 06

Based on the information the text presents, one can say that

- a) both Hollywood and Cannes are important economic forces that promote romantic comedies.
- b) Salma Hayek believes Cannes Film Festival organizers are ignorant because they have a biased image of women.
- c) failing to recognize women as an economic force is a sexist behaviour.
- d) Cannes Film Festival used to portray women in romantic comedies.
- e) most women in the United States would disagree with Salma Hayek.

TEXTO PARA A PRÓXIMA QUESTÃO:

Nobel winner Malala opens school for Syrian refugees

Sylvia Westall
July 13, 2015
Bekaa Valley, Lebanon



Nobel Peace Prize laureate Malala Yousafzai gestures inside a classroom at a school for Syrian refugee girls, July 12, 2015. (Reuters/Jamal Saidi)

Malala Yousafzai, the youngest winner of the Nobel Peace Prize, celebrated her 18th birthday in Lebanon on Sunday by opening a school for Syrian refugee girls and called on world leaders to invest in "books not bullets". Malala became a symbol of defiance after she was shot on a school bus in Pakistan in 2012 by the Taliban for advocating girls' rights to education. She continued campaigning and won the Nobel in 2014.

"I decided to be in Lebanon because I believe that the voices of the Syrian refugees need to be heard and they have been ignored for so long," Malala told Reuters in a schoolroom decorated with drawings of butterflies. The Malala Fund, a non-profit organization that supports local education projects, provided most of the funding for the school, set up by Lebanon's Kayany Foundation in the Bekaa Valley, close to the Syrian border. The Kayany Foundation, established by Syrian Nora Joumblatt in response to Syria's refugee crisis, has already completed three other new schools to give free education to Syrian children in Lebanon. The Malala school can welcome up to 200 girls aged 14 to 18.

"Today on my first day as an adult, on behalf of the world's children, I demand of leaders we ¹must invest in books ²instead of bullets," Malala said in a speech. Lebanon is home to at least 1.2 million of the 4 million refugees that have fled Syria's war to neighboring countries. There are about 500,000 Syrian school-age children in Lebanon, but only a fifth are in formal education. "We are in danger of losing generations of young Syrian girls due to the lack of education," Joumblatt said in a speech at the opening of the school. "Desperate and displaced Syrians are increasingly seeing early marriage as a way to secure the social and financial future of their daughters. We need to provide an alternative: Keep young girls in school instead of being pressured into wedlock."

Lebanon, which allows informal settlements on land rented by refugees, says it can no longer cope with the influx from Syria's four-year conflict. More than one in four people living in Lebanon is a refugee. The United Nations says the number of Syrian refugees in neighboring countries is expected to reach 4.27 million by the end of the year. "In Lebanon as well as in Jordan, an increasing number of refugees are being turned back at the border," Malala said. "This is inhuman and this is shameful."

Her father Ziauddin said he was proud she was carrying on her activism into adulthood. "This is the mission we have taken for the last 8-9 years. A small moment for the education of girls in Swat Valley: it is spreading now all over the world," he said.

(www.reuters.com. Adaptado.)

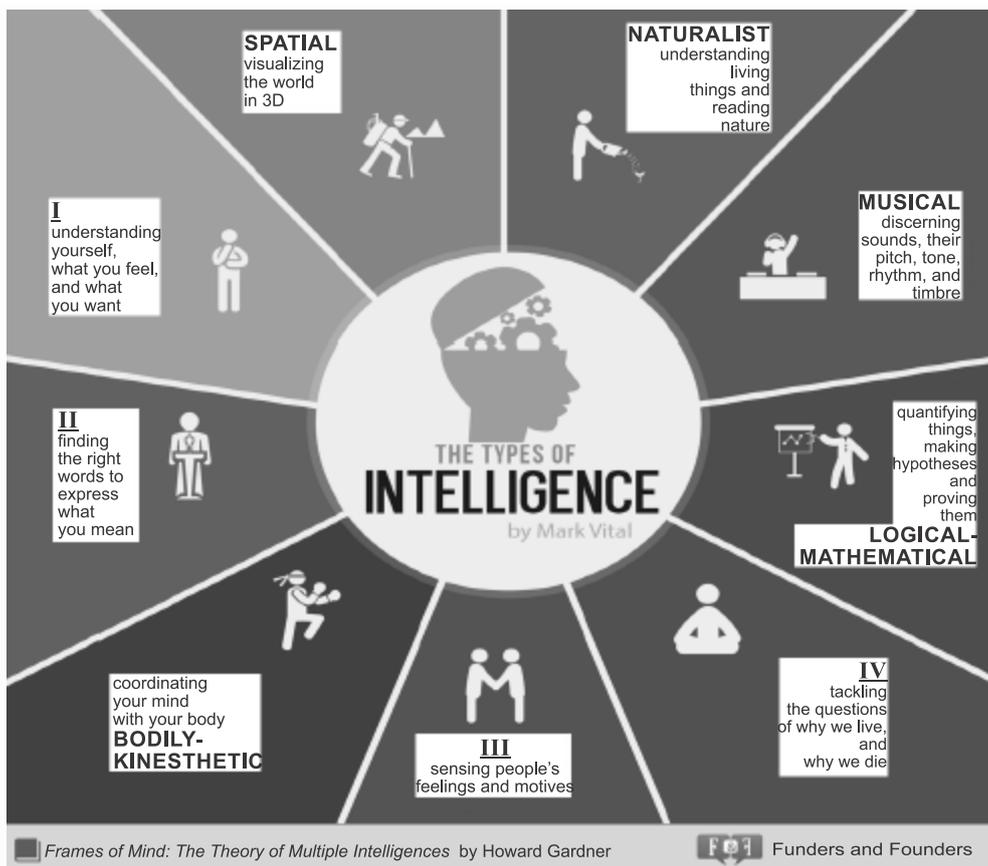
Questão 07

According to the text, Malala Yousafzai was shot because she

- a) defends girls' rights to education.
- b) was campaigning in a school bus.
- c) is a Nobel Peace Prize laureate.
- d) rejected Taliban books.
- e) left Pakistan and went to Lebanon.

TEXTO PARA A PRÓXIMA QUESTÃO:

A(s) questão(s) a seguir refere(m)-se à figura abaixo:



Adaptado de: www.fundersandfounders.com/9.types-of-intelligence. (acesso:13/8/2015)

Questão 08

Os tipos de inteligência que se associam às definições I, II, III e IV da figura são, respectivamente:

	I	II	III	IV
a)	inter-personal	existential	intra-personal	linguistic
b)	inter-personal	linguistic	intra-personal	existential
c)	intra-personal	linguistic	inter-personal	existential
d)	intra-personal	inter-personal	existential	linguistic
e)	existential	linguistic	inter-personal	intra-personal

Questão 09

INCOME TAXES



(Adaptado de <http://www.politicalcartoons.com/cartoon/69af1b15-2271-45d4-be10-320535f6aa6c.html>. Acessado em 15/05/2014.)

O personagem do cartum

- a) considera tão difícil o processo de criação da fórmula $E = mc^2$ quanto calcular o imposto de renda.
- b) compara o processo de criação da fórmula $E = mc^2$ e o cálculo do imposto de renda.
- c) prefere realizar tarefas que lhe cabem como cidadão às atividades que realiza como físico.
- d) qualifica como mais fácil calcular o imposto de renda do que o processo de criação da fórmula $E = mc^2$.

Questão 10

Considere as formas linguísticas 1, 2 e 3.

1. Once upon a time, a princess...
2. Hello! Hang on, please!
3. Today's theme will be The French Revolution

Essas formas linguísticas são utilizadas, respectivamente, nos seguintes gêneros textuais:

- a) Telephone conversation – letter – fairy tale.
- b) Letter – telephone conversation – conference.
- c) Conference – telephone conference – fairy tale.
- d) Telephone conversation – fairy tale – conference.
- e) Fairy tale – telephone conversation – conference.

Questão 11

Is a Digital Gym Right for You?

By Kelsey Kloss

If you want: Personalized treatment

If '80s-style group classes make you shudder, check app (\$10 per month for unlimited classes). You'll access videos of an instructor leading you, not an entire class, through a workout, creating the sense of a highly personalized training session. Choose a class based on the trainer — each is taught by one of eight Gym Box coaches, who cover details like what your posture should look like and how your muscles should feel throughout the session — or your favorite exercises, which might include strength training, kickboxing, dance, step, extreme cardio, cycling, and even "Easy Does It" (small weights, gentle core training).

Disponível em <<http://www.rd.com/slideshows/digital-gym/>>

De acordo com o texto, a *Digital Gym*

- a) dispensa a figura de um treinador, estimulando a autonomia.
- b) encoraja exercícios a partir de aulas presenciais completas.
- c) possibilita o desenvolvimento de sessões de treinamento grupais.
- d) desenvolve uma concepção apurada de treinamento personalizado.

Gabarito:

Resposta da questão 1:

[C]

A alternativa [C] está correta, pois a expressão *dumb weapons* (*armas burras*) se refere às "bombas que não foram guiadas por lasers ou satélites". O texto coloca: *The bombs, which weren't guided by lasers or satellites*.

Resposta da questão 2:

[D]

Tradução da descrição do relógio: "Um relógio carrilhão é um relógio autônomo, alto e regulado por um peso com um pêndulo dentro de uma torre ou proteção do tipo".

Resposta da questão 3:

[D]

A alternativa [D] está correta, pois afirma que o verbo *clear* pode ser entendido como *autorizado*. Tradução do trecho: "Você está autorizado a fazer o que quer que...".

Resposta da questão 4:

[B]

A alternativa [A] está correta, pois a palavra *one* não se refere à *educação*, mas sim a *question* (*questão*). O texto coloca: "It is a really interesting question and **one** that I am required to think about all the time" (*É uma questão realmente interessante e uma que me força pensar a todo o momento*).

Resposta da questão 5:

[E]

A alternativa [E] está correta, pois a frase pode ser entendida como: "A engenharia genética não é incrível? Dois anos atrás quem **teria imaginado** uma coisa como o Turkipede (peru com várias patas)?"

Resposta da questão 6:

[C]

A alternativa [C] está correta, pois afirma que "falhar em reconhecer as mulheres como uma força econômica é um comportamento sexista". O texto coloca: "They don't see us as a powerful economic force, which is an incredible ignorance" (*Eles [os chefes de estúdios de Hollywood] não nos veem como uma força econômica poderosa, o que é uma incrível ignorância*) e "Salma Hayek, actor, denouncing sexism in Hollywood at the Cannes Film Festival" (*Salma Hayek, atriz, denunciando o sexismo em Hollywood no festival de filmes de Cannes*).

Resposta da questão 7:

[A]

A alternativa [A] está correta, pois afirma que Malala Yousafzai foi baleada porque ela "defende os direitos das meninas à educação". O texto coloca: "Malala became a symbol of defiance after she was shot on a school bus in Pakistan in 2012 by the Taliban for advocating girls' rights to education" (*Malala se tornou um símbolo de enfrentamento depois de ter sido baleada em um ônibus escolar no Paquistão pelo Talibã em 2012 por defender os direitos das meninas à educação*).

Resposta da questão 8:

[C]

A alternativa [C] está correta, pois se podem fazer as seguintes associações:

[I] intrapessoal: Compreender você mesmo, o que você sente e o que quer.

[II] linguística: Achar as palavras certas para expressar o que você pretende.

[III] interpessoal: Perceber os sentimentos e motivos das pessoas.

[IV] existencial: Abordar as questões do porquê vivemos e morremos.

Resposta da questão 9:

[B]

O personagem do Cartum, Albert Einstein, diz que a criação da fórmula $E = mc^2$ foi mais fácil do que o cálculo do imposto de renda (*income taxes*). Ele diz: " $E = mc^2$ foi mais fácil".

Resposta da questão 10:

[E]

A forma 1 "Era uma vez uma princesa..." é usada em contos de fada (*fairy tales*). A forma 2 "Alô! Espere um pouco, por favor" é usada em conversas telefônicas (*telephone conversation*). A forma 3 "O tema de hoje será a Revolução Francesa" é usada em conferências (*conference*).

Resposta da questão 11:

[D]

A alternativa [D] está correta, pois o texto coloca: "You'll access videos of an instructor leading you, not an entire class, through a workout, creating the sense of a highly personalized training session" (*you* *acessará vídeos de um instrutor guiando você e não uma turma inteira, por meio de malhação, criando o senso de um sessão de treinamento altamente personalizada*).