

**Professor Monster – AP 08**  
**Adjectives to nouns**

A lot of adjectives can be changed to nouns by the addition of a suffix (e.g., brave - bravery, equal - equality,, etc), or by changing other features of the word (e.g., proud - pride, sympathetic - sympathy, etc). Some nouns need a prefix and a suffix, depending on how they are being used (e.g., equal = equality or inequality)

Task 1. Look at these sentences, and decide if the nouns in bold are correct or incorrect (the key adjectives are in brackets at the end of each sentence). Look at the meaning of the whole sentence before you decide, and don't forget to check the spelling.

01. I'm not sure you're old enough to be given such a **responsibility**. (responsible)
02. Although there are several **differents** between British and American English, there are also many **similarity**. (different / similar)
03. It was a terrible lesson, the **hotness** in the room was unbearable, we were almost falling asleep with **boredom**, and our stomachs were rumbling with **hungryness**. (hot / bored / hungry)
04. I asked her if she was telling the **trueth**. (true)
05. The check-in staff said that the flight was late and apologised for the **convenience**, although they didn't show much **sympathetically**. (convenient / sympathetic)
06. They almost died of **thirstiness** before they were rescued. (thirsty)
07. Your calculations are wrong; there are several **accuracies**. (accurate)
08. We had to measure the **length**, the **wideth** and the **depth** of the swimming pool, and then measure the **hight** of the diving board. (long / wide / deep / high)
09. She experienced a lot of **happyness** and **lonelyness** in her lifetime; her parents died when she was still in her **youth**, her first husband left her, and her only child ran away from home. (happy / lonely / young)
10. He lacked **confidence** in his **ableness**, and seemed unaware of his own **intelligence**. (confident / able / intelligent)
11. There's a strong **probableness**, perhaps even a **certainty**, that he's going to get a grade A in the exam. (probable / certain)

**Confusing pairs and false friends**

Confusing pairs are two words which have a similar meaning to each other, but are used in a different way. or Are related to the same topic, but have a different meaning. or Look similar, but have a different meaning.

False friends are words in English which have a similar-looking word in another language but which have a different meaning.

Task 2. Complete the following sentences with the appropriate word.

01. actually / now  
Please can we go home \_\_\_\_\_ ?  
It looks quite small, but \_\_\_\_\_ it is over 5 metres high.
02. advice / advise  
My grandfather gave me a very useful piece of \_\_\_\_\_ .  
I \_\_\_\_\_ you to put all your money into a deposit account.
03. affect / effect  
The cuts in spending will have a serious \_\_\_\_\_ on the hospital.  
The strike will seriously \_\_\_\_\_ the train service.



- 04.** already / yet  
I haven't seen her \_\_\_\_\_ this morning.  
I've \_\_\_\_\_ done my shopping.
- 05.** afraid of / worried about  
I am \_\_\_\_\_ snakes.  
She's \_\_\_\_\_ the baby; he doesn't look very well.
- 06.** avoid / prevent  
The police will \_\_\_\_\_ anyone from leaving the building.  
You should travel early to \_\_\_\_\_ the traffic jams.
- 07.** beside / besides  
Come and sit down \_\_\_\_\_ me.  
\_\_\_\_\_ managing the shop, he also teaches in the evening.
- 08.** bring / fetch  
It's your turn to \_\_\_\_\_ the children from school.  
Don't forget to \_\_\_\_\_ the books to school with you.
- 09.** chance / possibility  
Our team has a good \_\_\_\_\_ of winning tonight.  
There is always the \_\_\_\_\_ that the plane will be early.
- 10.** channel / canal  
You can take a boat trip around the \_\_\_\_\_s of Amsterdam.  
Can you switch the television to \_\_\_\_\_ 4 for the news?  
England and France are separated by the \_\_\_\_\_ .
- 11.** conduct / direct  
Von Karajan will \_\_\_\_\_ the Berlin Symphonic Orchestra at the concert.  
It took two policemen to \_\_\_\_\_ the traffic.
- 12.** continuous / continual  
She has been in \_\_\_\_\_ pain for three days.  
I am getting fed up with her \_\_\_\_\_ complaints.
- 13.** driver / chauffeur  
The \_\_\_\_\_ brought the Rolls Royce to the hotel's main entrance.  
He's got a job as a bus \_\_\_\_\_ .
- 14.** formidable / wonderful  
They had a \_\_\_\_\_ holiday by a lake in Sweden.  
The castle is surrounded by \_\_\_\_\_ walls and gates.
- 15.** fun / funny  
I didn't have much \_\_\_\_\_ on my birthday.  
He made \_\_\_\_\_ faces and made the children laugh.
- 16.** go / play  
Shall we \_\_\_\_\_ jogging or swimming?  
Neither. Let's \_\_\_\_\_ tennis.
- 17.** come along with / follow  
Would you like to \_\_\_\_\_ me to the cinema tonight?  
Make sure the dog doesn't \_\_\_\_\_ me to the shops.
- 18.** harm / damage  
Don't \_\_\_\_\_ my sunglasses if you borrow them.  
He didn't mean to \_\_\_\_\_ your little girl.
- 19.** invent / discover  
Did Alexander Fleming \_\_\_\_\_ penicillin?  
When did she \_\_\_\_\_ the new computer terminal?
- 20.** job / work  
He goes to \_\_\_\_\_ every day on his bicycle.  
She's got a \_\_\_\_\_ in the supermarket.



- 21.** kind / sympathetic  
You should always be \_\_\_\_\_ to little children.  
I'm very \_\_\_\_\_ to her problems.
- 22.** lay / lie  
I'm very tired; I'll just go and \_\_\_\_\_ down for a few minutes.  
My father is going to \_\_\_\_\_ a new carpet in the dining room.
- 23.** lend / borrow  
Can I \_\_\_\_\_ you car to go to the shops?  
He asked me if I would \_\_\_\_\_ him £5 till Monday.
- 24.** / countryside  
We must try to protect \_\_\_\_\_ and the environment.  
The English \_\_\_\_\_ is beautiful in spring.
- 25.** pass / take  
She had to \_\_\_\_\_ her driving test three times before she was able to \_\_\_\_\_.
- 26.** practice / practise  
You need more \_\_\_\_\_ before you're ready to take the exam.  
Don't forget to \_\_\_\_\_ your phrasal verbs.
- 27.** priceless / valueless  
Be very careful with that painting; it's \_\_\_\_\_ .  
Her jewels were all imitations; they were quite \_\_\_\_\_ .
- 28.** principal / principle  
She refuses to eat meat on \_\_\_\_\_ .  
The \_\_\_\_\_ wants to see you in her office.  
The country's \_\_\_\_\_ products are paper and wood.  
We talked about the \_\_\_\_\_s of nuclear physics.
- 29.** raise / rise  
Does the sun \_\_\_\_\_ in the east or the west?  
The airline are going to \_\_\_\_\_ their fares again next year.
- 30.** recipe / receipt  
Goods cannot be exchanged unless a sales \_\_\_\_\_ is shown.  
I gave her an Indian \_\_\_\_\_ book for her birthday.
- 31.** remember / remind  
Would you \_\_\_\_\_ me to finish early tonight?  
Did you \_\_\_\_\_ to switch off the kitchen light?
- 32.** scenery / view  
I adore the beautiful \_\_\_\_\_ in the Lake District.  
You can get a good \_\_\_\_\_ of the sea from the church tower.
- 33.** sensible / sensitive  
She's very \_\_\_\_\_ and is easily upset.  
Staying indoors was a \_\_\_\_\_ thing to do in this terrible weather.
- 34.** take / bring  
Can you \_\_\_\_\_ this cheque to the bank for me please?  
Can I \_\_\_\_\_ my girlfriend here for tea?